

MBF 3C1 – FOUNDATIONS FOR COLLEGE MATHEMATICS
COURSE INFORMATION SHEET

Teacher: _____

COURSE CONTENT

UNIT / CHAPTER	TOPIC
1	Trigonometry
2	Probability
3	One Variable Statistics
4	Quadratic Relations
5	Quadratic Relations Part 2
6	Geometry in Design
7	Exponents
8	Compound Interest
9	Personal Finance

*** Note: Instructor may change the order of the units.

EVALUATION

70% Based on evaluation conducted throughout the course broken down as follows:

KNOWLEDGE / UNDERSTANDING

Tests 15%

Quizzes 10%

APPLICATION

Tests 15%

Quizzes / Assignments 10%

COMMUNICATION

Tests 10%

THINKING

Performance Tasks 10%

30% Based on Final evaluation broken down as follows:

Culminating Assessment 10%

Final Exam 20%

LEARNING SKILLS

Learning skills will be assessed, evaluated and reported separately from the achievement grade. The learning skills include the following: *Work Habits, Organization, Initiative, Team Work* and *Works Independently*. These will be reported on the following scale

E – Excellent G – Good S – Satisfactory N – Needs Improvement

MATERIALS REQUIRED

Textbook: Foundations for College Mathematics 11, McGraw-Hill Ryerson

Three ring binder with dividers

Pencil, pen, eraser, ruler, lined paper

* Scientific calculator (must be brought every day)

HOMEWORK

Homework assignments will be given daily. You are responsible for completing all assignments. Start each night's homework on a fresh sheet of paper and write the date on top of each page. An attempt on all questions must be made. Leave space at the end of questions you find difficult so corrections can be added. Homework is critical to your success in the course.

CLASS TIME

Students are expected to come to class on time and prepared. Bring notebook, textbook, pencil, pen, eraser, ruler and scientific calculator to class every day. Have your homework ready as it will be checked daily (during the first few minutes of class) and homework problems will be taken up before the lesson begins. It is expected that you work on your homework until you are dismissed by your teacher.

ABSENCE

You are responsible for any work missed due to absence (school events included). Copy missed class work as soon as you return and read over missed section in the text. You are expected to contact a classmate for information regarding homework, tests and quizzes. To help you, complete this chart and refer to it when necessary.

CLASSMATE'S NAME	PHONE NUMBER	E-MAIL

If you know you are going to be away, make arrangements with me for missed tests, quizzes, etc. and get the next day's homework.

LATES

Punctuality and attendance are signs of a mature student. Parents/guardians will be contacted after **4 lates**. The student will be sent to the office for the fifth and subsequent lates.

EXTRA HELP

I will be available for extra help when you need it. Make arrangements with me ahead of time to find a convenient time for both of us. There is also an after-school tutoring program (sign up through Guidance). It is up to you to get help as soon as you experience difficulties. This course moves very quickly but remember help is always available.

TESTS / QUIZZES and PERFORMANCE TASKS

If a student knows ahead of time that they will be absent on the day of a scheduled assessment, the student can make arrangements with the teacher to write upon returning to class. It is expected that students will write tests on designated dates.

For *legitimate* reasons, the student is required to submit a note, signed by the student's parent/guardian or doctor explaining the reason for their absence to his/her teacher as well as the parent/guardian being aware that a test was missed. An admit slip from the office does not constitute an official note.

If the student misses a Test/Quiz/Performance Task for no valid reason, the student will receive a **Zero**.

I have read this document and I am aware of the consequences should these requirements not be met.

Student's Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____